

American Rescue Plan (ARP)-ESSER Funding Plan

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on their website a plan of how these funds will be spent.

- New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90%) going to local education agencies, including public schools. North Rose-Wolcott Central School District has been allocated a combined total of **\$4,235,123**. Of this total, the following amounts are specifically earmarked for certain purposes:
- **\$2,302,030** to address learning loss
- **\$259,828** for summer enrichment
- **\$259,828** for after school programs
- The remaining **\$1,933,093** is available for other allowable uses. Below is our spending plan.

Districts are also required to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction
- Maximizing in-person instruction time
- Operating schools and meeting the needs of students
- Purchasing educational technology
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs
- Supporting early childhood education

Please note, the plan covers a three-year funded time span. As such, we anticipate that amendments will likely occur as we implement programs, review each program's impact on student learning and engagement and revise as necessary.

These funds are separate and distinct from the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) total allocation of **\$1,076,629**.

Safely Returning Students to In-Person Instruction

Plan Summary: The North Rose-Wolcott Central School District will continue to implement protocols established by the New York State Department of Health and the Centers for Disease Control and Prevention to ensure the safety of students, staff and community

members. ARPA funds may be used to fund expenditures for personal protective equipment, sanitation and staff.

Maximizing In-person Instruction Time

Plan Summary: The North Rose-Wolcott Central School District may use funding to support the following programs to maximize in-person instruction time: summer instructional programming, continued employment of intervention teachers, instructional coaches, and staff who support instructional technology, and enhanced implementation of before and after school tutoring and instructional programs. The District may also use funding to continue implementation of COVID protocols, including purchase of personal protective equipment, cleaning supplies, barriers, furniture, and storage.

Operating Schools and Meeting the Needs of Students

Plan Summary: The North Rose-Wolcott Central School District may use the following programs to operate its schools and meet the needs of students: purchase Chromebooks and other instructional technology devices, continue to employ staff who support instructional technology, continue implementation of COVID protocols, including purchase of personal protective equipment, cleaning supplies, furniture, and storage, costs to restructure instructional space, and fund subscriptions for WiFi hotspots.

Purchase of Educational Technology

Plan Summary: The North Rose-Wolcott Central School District may use funds for the purchase of educational technology such as chromebooks, laptops, and interactive whiteboards, to fund subscriptions for WiFi hotspots, and to purchase licenses for remote learning tools.

Addressing the Impact of the COVID-19 Pandemic on All Students, Including Low-income Students, Students with Disabilities, English Language Learners, and Students Experiencing Homelessness

Plan Summary: The North Rose-Wolcott Central School District may use funds to address the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness by securing subscriptions for WiFi hotspots, securing translation services for communications to non-English speaking parents, offering tutoring and extended learning opportunities and promoting/developing school-to-work programs.

Implementing Evidence-based Strategies to Meet Students' Social, Emotional, Mental Health and Academic needs

Plan Summary: The North Rose-Wolcott Central School District may use funds to implement evidence-based strategies to meet students' social, emotional, mental health and academic needs through employment of social workers and counselors, implementing programs to

reduce student anxiety, curriculum development pertaining to social-emotional learning, securing professional speakers for student engagement and implementing staff development programs centered around improving students' social, emotional, mental health and academic needs.

Offering Evidence-based Summer, Afterschool, and other Extended Learning and Enrichment Programs?

Plan Summary: The North Rose-Wolcott Central School District may use funds to offer evidence-based summer, afterschool and other extended learning and enrichment programs such as summer instructional programming, retention of Response-to-Intervention teachers, and enhanced implementation of before and after school tutoring, instructional and enrichment programs.

Supporting Early Childhood Education

Plan Summary: The North Rose-Wolcott Central School District may use funds to support early childhood education such as community outreach programs, funding to support local costs associated with the District's Universal Prekindergarten program, and support kindergarten transition programming.

Other Areas of Student Performance and Need

Plan Summary: The North Rose-Wolcott Central School District will ensure that programs continue beyond availability of ARPA funding. The District will use local funds to minimize disruption to core academic and other school programs including intervention services, educational technology, low-income students, students with disabilities, English language learners, and students experiencing homelessness.